

It's time to play the Game!!

Primary School of Xiropotamos,
Greece
5th Grade

Presented by Maria Panou

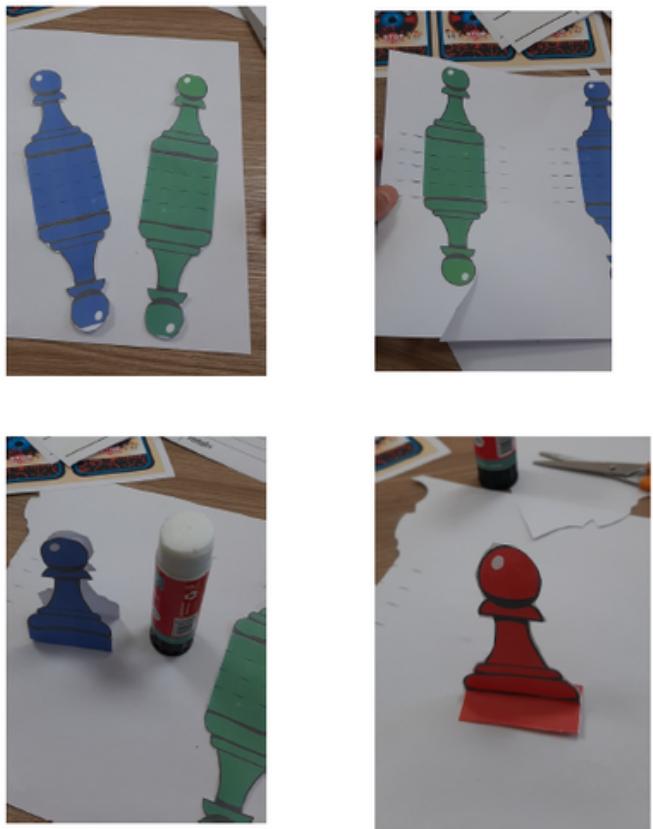
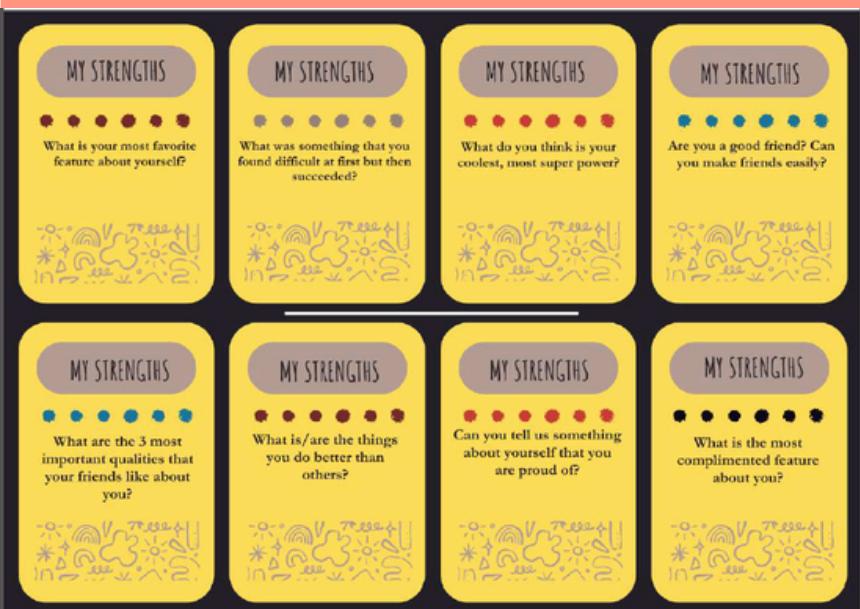
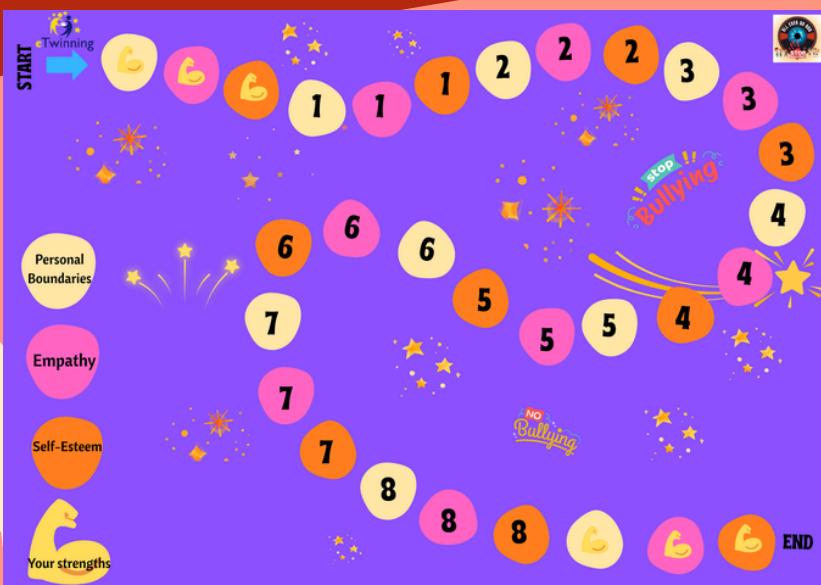
Play



How we Played

- 1 First, we printed the board game, the pawns, the cards and the points.
- 2 Then we divided the class into groups of 3 and took turns until all students had the opportunity to play.
- 3 A child counted until 6 instead of having a dice and the other stopped the pupil to find the blocks that had to proceed.
- 4 According to the colour and the number on the board, the students picked the right card and tried to answer the questions.

Category 1



| Questions | Personal Boundaries Points | Empathy Points | Self-Esteem Points |
|----------------|----------------------------|----------------|--------------------|
| Your strengths | | | |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |
| 8 | | | |
| Your strengths | Total= | Total= | Total= |

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Our final product: the board game!



BACK TO
GAME BOARD

Category 1



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Category I

Some of the students' answers.

1. You have to support your friends.
2. I play with my friends.
3. I'm better at football/ I'm good at dancing.
4. He should help the child.
5. I tell it to the teacher.
6. I ask them to say 'sorry'.
7. To be in my place to see how I feel.
8. I would tell them not to be ashamed of themselves.
9. I ignore the bad comment about my hair.
10. I would tell them to stop laughing at me.
11. It's OK to make mistakes.
12. You ask politely to stop what they are doing.
13. To talk to their friend in order to make her feel better.
14. I felt bad when my classmate's notebook was torn apart: maybe it was their favourite or it was new and expensive.



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Category I

Conclusion

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My students were really happy playing this game and answered with the way we learned during the whole project, about their personal boundaries, self-esteem, empathy and their strengths.



Category 2



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Thank you!!!

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